

PSYCHOLOGY 20 COURSE OUTLINE

Ms. Thibeault

Room 19, Lumsden High School

Period 3

The goal of Psychology 20 is to explore four big questions through a perspective of social psychology.

Course Overview

1. What is social psychology?
 - a. What is social psychology?
 - b. What influences human social action and interaction?
 - c. What are the different perspectives on human social action and interaction?
 - d. How do we make sense of our behavior?
 - e. Action Research in social psychology
2. Who am I?
 - a. Who am I?
 - b. Physical Aspects: how do we receive, process, and act upon information from our interaction with the world?
 - c. Emotional Aspects: what affects how we feel about the world?
 - d. Mental Aspects: what affect how we think about the world?
 - e. Spiritual Aspects: how do we define our relationship to a Higher Power?
 - f. Personality: who am I?
 - g. Action Research in social psychology
3. How do we make sense of our world?
 - a. How do we make sense of our world?
 - b. Social Cognition: what affects how we think about the world?
 - c. Social Perception: how do we come to understand other people?
 - d. Self-Understanding: how do we develop a sense of ourselves in the world?
 - e. Action Research in social psychology
4. How do we interact in a social world?
 - a. How do we act and interact in a social world?
 - b. How do we act and interact in family settings?
 - c. How do we act and interact in interpersonal relationships?
 - d. How do groups act and interact?
 - e. How do we act and interact in social situations?
 - f. Dysfunctional behavior
 - g. Action Research in social psychology

Evaluation

Assignments and Mini-Projects	20%
Quizzes	10%
Tests	20%
Projects	20%
Group Work	10%
Final Assessment	25%

This course will use a variety of evaluation methods. Assignments will be based on in-class study, but may require some independent work outside of school hours. Mini-projects will typically be completed in-class individually or in groups.

Because this class focuses on social psychology, we will be participating in group work. Both self-assessment of group work and teacher-assessment will take place. The self-assessment will focus on interpreting personal contributions and dynamics in group work by interpreting situations through a social psychology perspective.

Final Assessment

This course will have a comprehensive final exam at the end of January. It will assess the knowledge and skills you will develop throughout the semester by applying that knowledge. The focus of the exam is not memorized material; rather, the focus is comprehension of the material you will learn.

Absences

Missed Assignments/Quizzes: Quizzes must be written on the scheduled dates. If a student misses a quiz or assignment because of an unexcused absence the student shall receive a mark of zero for that quiz or assignment. If a student misses a quiz because of an excused absence, the student must make arrangements with me to write that quiz no later than three days after the student returns to school. If a student misses an assignment due date because of an excused absence, the student must hand in the assignment immediately upon return. If the student has an excused absence and misses the assigning of the assignment, the student must make arrangements for alternate due date with me.

Missed Exams: Students missing an exam without an excused absence will receive a mark of 0%. Students who have an excused absence from an exam must write the exam as soon as possible upon their return. Students should arrange a time with me to take the exam, which must take place outside of class time.

Late Assignment Policy

It is important for student work to be handed-in on the due date. However, if a student does hand-in an assignment after the due date, ten percent per school day will be deducted up to a maximum of 50%. I will return the assignment as soon as possible, but the student should expect delays.

Cell Phone Policy

Cell phones must remain in student lockers during school hours, as required by the LHS student policies. However, on certain occasions, a cell phone may be used in class as a learning tool. Should this occur, you will receive written or verbal advance notice from me. Administration will be aware of all dates that may require cell phones. Please note: A cell phone is *not* required for this course.

Class Materials:

You are to come to each class with your agenda; binder or notebook containing blank paper, all notes, and handouts; pencil(s); pen(s); and eraser. Your binder should contain your course outline, as well as sections to keep your work, notes, and assignments.

Online Course Materials:

Students and parents can visit <http://missthibeault.wikispaces.com/> to keep up to date with important notices, assignment due dates, extra resources, links, and much more.

Parents can visit Home Logic on a regular basis to keep up to date with their student's grades and assignments.

Psychology 20: September 2012 – January 2013, Ms. Thibeault – Period 3

I am aware of and understand the expectations and assessment procedures being used in this class.

Student's Name

Parent's/Guardian's Name

Student's Signature

Parent's/Guardian's Signature